

Livingston Free Library

Technology Plan

Goals & Strategies

The Livingston Free Library's Mission is to offer people of all ages, capabilities, and life experiences the ability to:

Goal One: Learn throughout their personal and professional lives.

Strategy: Improve library digital literacy training and public access to online education and job information by offering classes using a portable technology lab.

Goal Two: Find, evaluate and use information communicated in print and non-print resources. **Strategy:** Provide staff development regarding technology; offer new technologies to users.

Goal Three: Follow personal interests using appropriate technology.

Strategy: Increase access to e-books and other resources by offering tablets and e-readers for public use. Increase e-book collections/licenses.

Goal Four: Study their personal heritages and cultural roles in the community.

Strategy: Digitize local history materials and create online collection; digitize public domain newspapers on microfilm.

Goal Five: Use library spaces for community programs.

Strategy: Provide internet access and electronic equipment for public use.

Goal Six: Access computers for school, work and personal needs.

Strategy: Improve broadband access; schedule equipment evaluation and replacement.

Goal Seven: Fully participate in the life of the library.

Strategy: Improve communications using social media; upgrade library telephone system; purchase and install electronic bulletin boards in and outside the library facility.

Professional Development Strategy

The Library works to ensure that members of staff know how to use technologies to improve library service to the public. These activities include but are not limited to the following:

- In-house training
- Training offered by professional organizations

- Continuing education offered by the Mid-Hudson Library System ☐ Other training, as necessary

Evaluation

This plan will be reviewed at least annually by the Library. The Director will work with Staff and the Library's Board of Trustees to:

- Monitor progress towards library service goal benchmarks
- Make mid-course corrections in response to new developments, opportunities, and needs that arise after the plan was initially established
- Delete goals no longer relevant to the plan and add new goals
- Identify and evaluate the impact of technology and technology services